

MANDATORY CONTINUING JUDICIAL EDUCATION ATTENDANCE FORM - DUE TO ICJE NO LATER THAN OCTOBER 14, 2021.

IN-PERSON PARTICIPATION: PLEASE SUBMIT THIS FORM ONSITE TO ICJE STAFF BEFORE LEAVING THE CLASSIC CENTER

VIRTUAL PARTICIPATION: PLEASE SUBMIT YOUR FORM HERE: https://cacj.formstack.com/forms/2021_hybrid_cacj_cje_forms



2021 CACJ ANNUAL TRAINING CONFERENCE

HYBRID Event: The Classic Center, Athens – Virtual Platform

September 26-29, 2021

Name: _____

Accountability Court: _____

Phone: _____ Email: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Please select the class(es) of court for which you wish to apply these CJE hours.

NOTE: The "Cross-Class of Court" Policy is set by each group's Council, and credit is given based upon these policies.

JUDGE: Superior ☐ State ☐ Juvenile ☐ Probate ☐ Magistrate ☐ Municipal ☐

Please list the number of hours claimed for sessions you attended.

MONDAY, SEPTEMBER 27, 2021 - (5.7 Hours Offered)

PLENARY 1: COLLABORATION IN CROSS... 9:00 – 10:00 AM (1.2 HRS) Hours Claimed _____

BREAKOUT A 11:00 – 12:15 PM (1.5 HRS) Hours Claimed _____

PLENARY 2: (THE S WORD or ROLES & RESP...) PART I 1:45 – 3:15 PM (1.8 HRS) Hours Claimed _____

PLENARY 2: (THE S WORD or ROLES & RESP...) PART II 3:30 – 4:30 PM (1.2 HRS) Hours Claimed _____

TUESDAY, SEPTEMBER 28, 2021 – (6.0 Hours Offered)

PLENARY 3: YOU CAN'T STOP WHAT YOU DON'T KNOW... 8:45 – 10:00 AM (1.5 HRS) Hours Claimed _____

BREAKOUT B 10:45 – 12:00 PM (1.5 HRS) Hours Claimed _____

BREAKOUT C 1:30 – 2:45 PM (1.5 HRS) Hours Claimed _____

TEAM BUILDING ROUNDTABLE DISCUSSIONS 3:00 – 4:15 PM (1.5 HRS) Hours Claimed _____

WEDNESDAY, SEPTEMBER 29, 2021 – (2.5 Hours Offered)

BREAKOUT D 8:45 – 10:00 AM (1.5 HRS) Hours Claimed _____

PLENARY 4: RECOVERING RECOVERY 10:15 – 11:15 AM (1.0 HR) Hours Claimed _____

TOTAL HOURS CLAIMED FOR THE CONFERENCE (14.2 Hours Offered): _____

I certify that the above statements are accurate and represent my true attendance at the seminar.

Signature _____

Date _____