## [Applicant/Program Name] Logic Model

The italicized text in each logic model section describes the information to include and should be replaced with your responses. Enter the applicant or program name in the header, replacing the brackets.

| Date           | MM/DD/YY |                                                                                                                                                                                                                                                                                                                                               |  |
|----------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Desired Result |          | State precisely what the program or initiative hopes to achieve. The result statement should reflect the purpose of the federal award and the Office of Juvenile Justice and Delinquency Prevention's vision to support a nation where children are free from crime and violence and encounter a just and beneficial juvenile justice system. |  |
| Goals          |          | <b>Goal 1</b> : Goals define how you know you have achieved your desired outcomes or the future condition your program or initiative hopes to achieve. The goals should align with your stated desired result and demonstrate how you intend to meet the purpose of the federal award. Yo may include an unlimited number of goals.           |  |

| Inputs | Activities | Outputs | Outcomes   |              |           |
|--------|------------|---------|------------|--------------|-----------|
|        |            |         | Short-term | Intermediate | Long-term |

- Inputs describe the resources needed to implement a program's activities successfully.
- Activities describe
   the actions needed
   to
   achieve a program's
   goals and objectives.
- Outputs identify
  what happens from
   a
  program's intended
  activity. Outputs are
  generally represented
  as a number, such as
  the number of people
  trained.
- Outcomes describe the results of an activity, program, or initiative.
- Short-term
   outcomes reflect
   the immediate
   result of an activity,
   such as a change in
   knowledge, or change
   in practice.
- Intermediate

  outcomes reflect the
   result that

  occurs after achieving
  the short-term
  outcome, such as a
  change in
  behavior or
  implementation of a
  new system.
- Long-term outcomes demonstrate the ultimate change in a population or system the activity, program, or initiative hopes to achieve, such as decreased youth recidivism or decreased child victimization.