

Encouragement, Engagement, and Accountability – Effective Behavior Responses in an FTC

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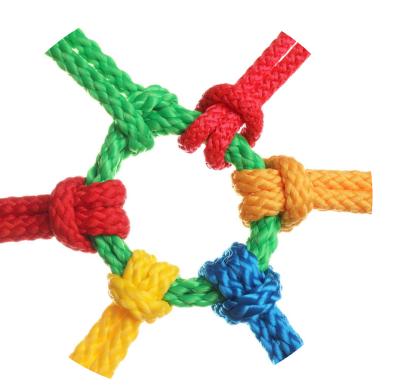
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Jennifer Cline, Special Assistant Attorney General This presentation is supported by Grant #2019-DC-BX-K013 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.



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Learning Objectives



At the end of this session, participants will be able to:

- Summarize the research regarding behavior change.
- Describe the "tools" available to FTC practitioners to support behavior change.
- Identify at least three current practices in your FTC that align with the research and at least one that does not.

The Matter of Time

Adoption and Safe Families Act (ASFA) – 12-month timetable for reunification

Conflicting Clocks

Treatment and Recovery — lifelong process

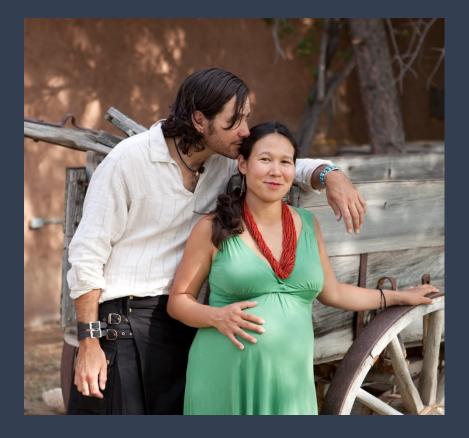
Child Development — impact on bonding and attachment



Vulnerable children, parents, and family members require the intensive, collaborative efforts of child welfare, the dependency court, treatment providers, and other community members to meet their complex treatment and service needs.

No single agency has the skill or capacity to meet all of their needs.

Family Treatment Courts



A meta-analysis of 16 evaluations examining FTC outcomes found that **families that participated in an FTC** were two times more likely to reunify than families receiving conventional services.

(Zhang, Huang, Wu, Li, & Liu, 2019)

How Does Your Team Help Families Succeed?

Assessment of Strengths & Needs	Coordinated & Comprehensive Case Plans	Phased Services & Supports	Therapeutic Responses to Behavior	Success!
Use <i>valid and reliable</i> <i>assessments</i> to determine strengths and needs of children, parents, and family members Family Treatment Court	Children, parents, and family members receive comprehensive services that meet their assessed needs and promotes sustained family safety, permanency, recovery, and well-being	In addition to <i>high- quality</i> substance use and co-occurring mental health disorder treatment, the FTC's <i>family-centered</i> service array includes other clinical treatment and related clinical and community support services Family Treatment Court	The purpose of therapeutic responses to behavior is to increase engagement in services and supports to enhance the likelihood that family can be reunified within ASFA timelines	Individual and family health and well-being, safe children, healthy parenting, basic needs are met, and fully engaged in a recovery-oriented lifestyle. Child welfare case successfully closed. 5 R's and an E
BPS Standard 4	BPS Standard 6	BPS Standards 5 & 6	BPS Standard 7	
Equitable admissions, retention, treatment, responses, and child welfare outcomes – FTC Best Practice Standard 3				

Long Term Outcomes - What is Success? E and 5 Rs

Equitable Outcomes in:	All outcomes should be disaggregated by race, ethnicity, gender, and other key demographic information
Recovery	 Parents access treatment more quickly stay in treatment longer decrease substance use
R emain at Home	More children remain at home throughout program participation
Reunification	Children stay fewer days in foster care and reunify within 12 months at a higher rate
Repeat Maltreatment	Fewer children experience subsequent maltreatment
Re-entry	Fewer children re-enter foster case after reunification



What Makes Family Treatment Courts Effective?

- 1. Get parents into treatment more quickly.
- 2. Support parents to remain in treatment longer.
- 3. Provide skills-based training and other supports to ensure parents are competent and confident to care for their children.
- 4. Problem-solve barriers to stable recovery and reunification.





Engagement is Everyone's Job

Engagement begins during the first interaction and continues throughout the entire case

Behavior Responses as Engagement

Addiction is a brain disorder

The longer time in treatment, the greater probability of a successful outcome Purpose of behavior responses are to keep participants engaged in treatment

The FTC operational team applies therapeutic responses

- child safety interventions
- treatment adjustments
- complementary service modifications
- incentives
- sanctions

to improve parent, child, and family functioning; ensure children's safety, permanency, and well-being; support participant behavior change; and promote participant accountability.

The FTC recognizes the biopsychosocial and behavioral complexities of supporting participants through behavior change **to achieve sustainable recovery, stable reunification,** and resolution of the child welfare case.

When responding to participant behavior, the FTC team **considers the cause** of the behavior as well as the **effect of the therapeutic response** on the participant, the participant's children and family, and the participant's **engagement in treatment** and supportive services.

- A. Child and family focus
- B. Treatment adjustments
- C. Complementary service modifications
- D. FTC phases
- E. Incentives and sanctions to promote engagement
- F. Equitable responses
- G. Certainty
- H. Advance notice
- I. Timely response delivery
- J. Opportunity for participants to be heard
- K. Professional demeanor
- L. Child safety interventions
- M. Use of addictive or intoxicating substances
- N. FTC discharge decisions

Strategies to Respond to Participant Behavior



Effective Case Plans

- Case plans are developed with the parent, child (if appropriate), and family (of choice).
- Services included in the case plan are based on valid and reliable assessments.
- Case plan activities prioritize a high level of parent-child interaction.
- Case plans initially focus on helping families enroll and engage in treatment services quickly.
- Case plans should be reviewed and updated regularly.

Phases as an Engagement Strategy

- Leverage the phase structure to create a behavior-based, family-centered program
- Allow parents to see how their progress through the phases moves them to THEIR goal
- Creates shared goals and coordinated case plans for all partners including the family
- Focus on vital services
- Lay out steps towards reunification



When behavior does not support long-term recovery and successful closure of the child welfare case... Ask WHY.

Treatment adjustments and complementary service adjustments are often the two most effective ways the FTC team can respond.

Rockdale County Family Treatment Court Milestones

RCFTC Milestone	Minimum Length
Milestone 1: Engagement	30 days
Milestone 2: Commitment to Recovery	3 months
Milestone 3: Strengthening Myself and My Family	4 months
Milestone 4: My Child	4 months
Milestone 5: Taking Care of Me and My Family	6 months

Parent's Initials	Milestone1 (Engagement)	FTC CM's Initials
	My Child(ren):	
	 I have completed the "Tell Me About Your Child" Worksheet and reviewed it 	
	with my FTC Family Advocate.	
	Meeting with my FTC Case Manager:	
	I have met with my FTC Case Manager during office hours for the past two weeks. List	
	date(s):	
	 We have discussed my parenting time and goals. 	
	 We have reviewed my DFCS case plan and signed releases requested. 	
	 We have talked about how I communicate with the resource family (relative 	
	or foster parents, if applicable).	
	 We have talked about my living arrangements and transportation. We have completed my FTC Case Plan 	
	We have completed my FTC Case Plan.	
	FTC:	
	I completed the FTC Orientation.	
	 I have been available for surveillance. I have attended the past two court sessions. 	
	 I am calling daily for drug screens and reporting asrequired. 	
	 I have completed 8 hours of "Giving Back" to mycommunity and 	
	submitted my Service Log.	
	Substance Use Treatment:	
	 I have completed my required assessments for Viewpoint. 	
	 I have started attending treatment. 	
	 I have completed all treatment assignments. 	
	Milestone Request:	
	 I have completed my "Reflecting on my Accomplishments and New 	
	Commitments" Worksheet to present to the team.	
	 My DFCS case manager has signed my "FTC Milestone Recommendation 	
	Request" and agrees that I have madeprogress and should phase up.	
	 I am up to date on my program fees (\$5 per month). 	

Incentives and Sanctions to Promote Engagement

Consistent for individuals similarly situated (phase, length of sobriety time)

Avoid singular responses, which fail to account for other progress

Aim for "flexible certainty"

Range of Incentives

Low

• Verbal Praise

- Small Tangible Rewards
- Recognition in Court
- Symbolic Rewards

• Posted Accomplishments

• Written Commendations

Medium

- Reduced Monitoring Requirements
- Moderate Tangible Rewards
- Fishbowl Drawing
- Self-Improvement Services

Remember to ask what would be meaningful to the participant!

High

- Large Tangible Rewards
- Point Systems
- Ambassadorships
- Commencement Ceremony

Zero or Minimal Cost Rewards

- Judicial Acknowledgement
- Tokens
- Inspirational Stones and Notes
- Ceremonies
- Kudos Cards
- Candy with Affirmation
- Letter from the Team
- Family Activities

- Key Chains
- Mugs
- Special Privileges
- Journals
- Coupons for Services
- Children's Books
- Fishbowl
- Community Donations

Rethinking Relapse

- Relapse vs. lapse
- Relapse is not the same as treatment failure
- Relapse is not an isolated event, but rather a process
- Relapse Prevention/Recovery Planning: plan and strategies
- Relapse presents a therapeutic opportunity; focus should be on collaborative intervention to reengage client in treatment and reassess child safety

Range of Sanctions

Low

- Verbal Admonishments
- Letters of Apology
- Essay Assignments
- Daily Activity Logs
- Journaling
- Life Skills Assignments

Medium

- Increased Monitoring Requirements
- Increased structured activities
- Monetary Fines and Fees

High

- Move to concurrent plan
- Highly structured activity
- Termination from program

Jail as a Sanction



- FTC involves a <u>non-criminal</u> case in dependency or family court
- The ultimate "sanction" in a dependency case is Termination of Parental Rights (TPR)
- Jail should not be used in a non-criminal case it can interfere with family time and dependency court requirements

Focus on Engagement and Treatment

Child and Family Focus

Provide incentives that support family needs, parenting, and the parent-child relationship

Court must consider effect of a response on children and family as a unit

Accountability is focused on parent

Parenting time should be determined solely on basis of child's safety and best interest (vs. parent sanction or reward)

RCFTC Behavior Response Matrix – **Inappropriate Behavior** Guide to **Discourage** Inappropriate Behavior "What do we want the participant to learn from this behavior?"

Step 3: Choose the Responses (Paired with Judicial Verbal Disapproval and Explanation)

	Level 1	Level 2	Level 3	Level 4	Level 5
Verbal Disapproval	Response from Judge	Response from Judge	Response from Judge	Response from Judge	Response from Judge
Increased Recovery Support	\leq 3x weekly	\leq 4x weekly	\leq 5x weekly	Daily	Daily
Writing Assignment	Thought Question	Written Assignment	Research Report	Phase Freeze (30 days)	Phase Freeze (45 days)
				Extended Phase Freeze	Specially set Hearing
Other					Incarceration
					Excusal from FTC

3a. Responses/Sanctions

3b. Therapeutic Responses

Level 1	Level 2	Level 3	Level 4	Level 5
 Behavior Chain Cost/Benefit Analysis Skill Development Thought Restructuring Homework/Practice 	Level 1 plus: • Review LOC • Treatment Intervention	Level 1, 2 plus: • Review LOC • Treatment Intervention • Treatment Team Review/ Round Table	Level 1, 2, 3 plus: • Re-Assessment	

3c. Supervision Responses

Level 1	Level 2	Level 3	Level 4	Level 5
 ≤ 1 additional CM Check-In 	 ≤ 1 additional CM Check-In ≤ 1 additional Surveillance Visit 	 ≤ 2 additional CM Check-Ins ≤ 2 additional Surveillance Visits ≤ 4x weekly Testing Comprehensive Test Panel Behavior Contract Family Team Meeting 	 Comprehensive Daily CM Che 30-day Step Uj Family Team N Increased Court 	eck-Ins p Meeting

Tina Smith	DOB/AGE: 3/19/1984 (37)	Milestone: 3	Fee Balance: \$10
			Child(ren) Name(s): 1.Little James (12/25/2018) (2) 2.Little Suzie (2/5/2011) (11) Child(ren) Placement Status: 1. Placed with PGP 2. Placed with MGM Days in Care 1.N/A
FTC Information:	Potential Phase Up: 9/23/21	Employment Status: Walmart	Sponsor: Mr. Jittery Joe
Acceptance Date: 12/21/2020 Phase Entry Date: 5/26/2020 Primary DOC: Opiates, Xanax, Alcohol, Cocaine	Attorney: Case Manager: Tonia Courtney GAL: Giget Johnson SAAG: Kali Wills CASA: Ms. Love	Treatment Rating: 3 Case Management Rating: 3 Parenting Engagement: 3	
Case Management Updates:	<u> </u>		
excited about getting a car and insurance so sh Completed Strengthening Families with excelle	e can change work shifts to have Little James b	gement and parenting. There are no concern back in the home	s noted from her DFCS case manager.Tina is
Field Visit Updates: No Concerns on random field visits to the ho	me		
Parenting Program Updates:	1111		
Tina continues to make parenting and		s to work on strategies for positive rein kills with Parenting Advocate and chi	
Treatment Updates:			
ASAM Placement Recommendation: 1			

Modalíties:	Detox D	Dutpatient 🛛 Intensive Outpatient 🗆 Sober Living 👘 🔲 Residential 🗆 Dual-Diagnosed 🗆 Medication-Assisted Treatment	
Treatment Schedule: I I M I T I W I TH I F Hours Per Week: 4			
Treatment Groups:		D8T, Seeking Safety, Individual-	
Support (AA, NA, etc.)		□ 1	
Giving Back Hours		□ 8 🖾 30 □ 40 □ per month	
Mental Health Diagnos		F31.81 Bipolar 2 disorder F41.1 Generalized anxiety disorder F13.10 substance use disorder, mild, amphetamine type substance	
MAT/Medications:		Current Medication: Suboxone, Abilify, Cymbalta	
Testing Site: Rockdale I	Lab	Schedule: 🗆 1 🖾 2 🔲 3 🔲 4 🔲 5 per week/Last positive screen: 12/18 Cocaine and Benzo	
Screens since last court			
8/5, 8/8, 8/9, 8/19, 8/2	0, 8/21, 8/22		
Last Behavior Response			
Last Behavior Response: Missed individual session on 3/9/21 Proposed Behavior Response: Write a 1-page essay on "Why scheduling is so important in recovery".			
Parenting Question:			
		courage Little James to pick up after himself?	
Treatment Question:		ablem achde an ttan ann da this ar differentha	
What have you learned about problem solving? How can you do things differently?			
Kudos:			
1. For being a good and active participant in treatment and leading in sharing			
For focusing on Little James personality, strengths, and needs			
Incentives:			
1. Program Compliance-Rock-it docket			
Behavior Concerns/Responses:			
N/A			

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When responding to behavior, the goal should always be to increase participant engagement and accountability.





Course #1: May 25, 2021

Applying a Family-Centered, Problem-Solving Approach to Family Treatment Court Staffing and Court Hearings

Course #2: July 8, 2021

Disrupting Stigma to Support Meaningful Change for Families in Family Treatment Court



Course #3: October 12, 2021



Harnessing the Power of Parenting Time to Strengthen the Parent-Child Relationship and Support Reunification Efforts in Your Family Treatment Court

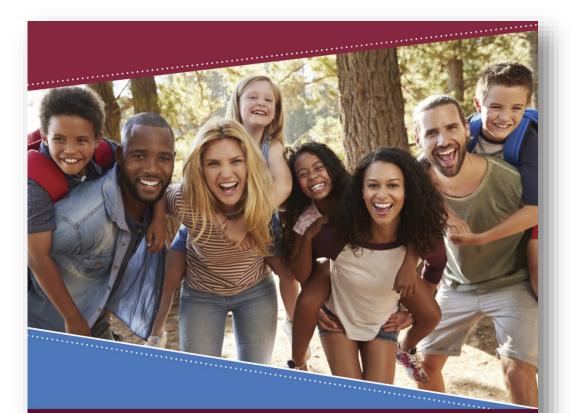
11 - 12:30 PT | 2 - 3:30 ET

Register at: <u>cffutures.org/ftc-practice-academy</u>



Questions? Email us at fdc@cffutures.org

Previously named the Family Drug Court Learning Academy



Family Treatment Court Best Practice Standards



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Family Treatment Court Best Practice Standards



To obtain a copy or for more information:



FAMILY TREATMENT COURT Peer Learning Court Program



Center for Children and Family Futures Strengthening Partnerships, Improving Family Outcomes



To learn more about the FTC Peer Learning Court Program or to participate in a peer-to-peer connection, contact us peerlearningcourts@cffutures.org

PEER-TO-PEER SUPPORT INCLUDES:

Virtual learning opportunities (e.g., video conference calls, topic-specific consultation).

Access to FTC policies, handbooks, practices, and lessons.

A virtual and/or in-person team site visit, providing an opportunity to observe their FTC court proceedings and staffing sessions. Thank you for the work you do on behalf of children and families in Georgia! Center for Children and Family Futures

Family Drug Court Training and Technical Assistance Program

www.cffutures.org fdc@cffutures.org



