

# COUNCIL OF ACCOUNTABILITY COURT JUDGES



2020 VISION:  
TRAINING AGENTS OF  
CHANGE

Virtual Experience

## ANNUAL TRAINING CONFERENCE

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# VIRTUAL TRAINING CONFERENCE INSTRUCTIONS

Welcome to the virtual 2020 Annual Training Conference!

To attend the virtual conference, we've created a website where you can view your conference schedule, attend live conference sessions, talk to the other attendees, communicate with vendors, and access conference materials.

For instructions on how to activate your conference profile and view the website, please see the [Virtual 2020 Annual Training Conference Attendee Guide](#).

Below are a few of the most asked questions about the platform. An instructional video is also available on the conference platform.

## **Will we need to register to attend?**

Yes, you have already registered by completing registration with ICJE! The virtual platform is linked to individual attendees' e-mail addresses used during registration with ICJE, so each person wanting to attend sessions, chat, etc. needs to be in the system to get a log-in link attached to their name. The log in link was emailed September 1, 2020, and will arrive in your in box on Monday morning before the conference. Please flag this email, write down your password, and bookmark the conference platform's URL. If you are unable to locate this email, please email ICJE or CACJ staff.

## **What platform will you be using? Zoom?**

We will be using a virtual platform; this service offers a private website to which each attendee will receive an individualized link for participation for all events. Through this platform, meeting registrants will be able to view and join sessions, ask questions via the chat box, and more.

## **How will the virtual platform work?**

Each day of the meeting, you will log in with your direct link. From there, you will be able to see the agenda and the beginning of each session you can join. Please log in early – with over 1,200 virtual attendees we want to ensure you have a smooth experience. Drop into the pre-conference check in to say hello and view a brief video about the day. Pre-conference chats can start at 7:30 a.m. each day.

## **What will I need to attend virtually?**

You will need a computer, laptop, or tablet (such as an iPad) and to use Google Chrome or Microsoft Edge. While using a cell phone with the system is possible, it will likely not transmit properly at times of low signal. Hard-wired internet is also recommended over Wi-Fi.

## **Will I need a computer with a camera? I do not have one.**

No, that is not required. For all sessions, all cameras and microphones will be turned off for those not speaking.

**How do I join my session?**

To join your session, log into the platform, select My Agenda, select your breakout session, and you can join your session one minute before the session begins. If you join the session early, you can simply refresh your page and the presentation will begin once the speakers start the broadcast.

**If I have a question for the speakers during the general sessions, how do I ask it?**

There will be a chat function during the sessions in which you can submit a question (or chat with other attendees). A host will be monitoring the chat box and ask the questions to the speakers for you.

**If I have technical problems with the site, is there someone I can contact?**

Yes, the platform will have a technical assistance/support icon on the home page and ICJE and Council staff will be available to help. To help you navigate the platform with ease, the attendee guide and instructional video, and troubleshooting tips are available for you on the home page of the conference website. A list of contacts by category is also available on the home page of the conference website.

**Will the presentations be recorded? Can I view everything at a later date?**

Yes, we will record SELECT presentations. The recorded presentations will be available for viewing after the conference ends (expected date is October), and recordings will be available for up to 12 months after the conference ends. All session PowerPoints and handouts can be located on the session's landing page by selecting Files. Recorded sessions are marked with a recorded ribbon.

**What about CEUs?**

All CEU information is available on the conference platform by selecting the CEU credits tab. Details for judges, lawyers, treatment providers, and POST are located on that page.

**Are we allowed to change our courses during the live conference?**

Unfortunately, course changes are not allowed during the event. However, attendees will have access to recorded sessions at a later date.

**How do I network with my peers?**

Attendees can network with peers in the session's chat, on the discussion boards, by sending one-on-one messages, and during the wellness breaks. CACJ staff have handpicked a variety of activities to help you relax during the virtual event. From music, yoga, meditation, and inspirational quotes we invite you to engage in the activity. To access the wellness break activity, join the wellness break session and download the activity PowerPoint located under files.

**Are vendors/exhibitors at the virtual conference?**

Yes, vendors are present at the virtual training conference. Visit a list of vendors by selecting the exhibitors tab on the conference website. The virtual exhibitor hall will open daily from 2:45pm-4:45pm to schedule one-on-one time with vendors. The conference has 20 vendors ready to meet you - virtually!



## **Executive Committee**

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### **Mrs. Tara Zellous**

Statewide MAT Coordinator



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# Monday, September 14, 2020

## Welcome

8:45am

Chief Judge Kathlene F. Gosselin, Council of Accountability Court Judges Executive Committee Chair

## Opening Plenary Session

9:15am – 10:15am

### The Epidemic of Opioid Abuse: How It Happened and What the Courts Can Do About It

Dr. Brian Meyer, National Drug Court Institute

The current opioid crisis is not the first in the U.S., and many attempts have been made to combat opioid addiction, including banning the importation of opium and attempts to develop “non-addictive” opiates. Nonetheless, opioids are highly effective in treating pain, which they would not have been without the presence of opioid receptors throughout the body and in the pleasure center of the brain. Both the body and the brain are oriented towards avoiding pain and seeking pleasure; opioids do both. This presentation will discuss the long history of opioids as a method for reducing pain and the neurobiology that made that possible. It will also address several approaches that treatment courts can take to address the opioid crisis, including addressing stigma, ordering medication-assisted treatment when available, and ordering non-opioid treatments for chronic pain.

At the end of this session, participants will be able to:

- Identify at least three historical factors that led to the significant increase in opioid use and abuse
- Describe how opioids affect the human brain
- Identify at least three non-opioid pain management strategies that courts can order

## Wellness Break

10:15am – 10:45am

Wellness breaks were created to help you to bring focus to your well-being and the importance of self-care. This break features handpicked videos that are geared towards **RELAXATION** - through the use of yoga, stretches, and breathing exercises.

## Keynote Speaker & Judge Stephen S. Goss Mental Health Award recognition

10:45am

Please join your colleagues for a special message from the 2020 Annual Training Conference Keynote Speaker, Chief Justice Harold D. Melton, Supreme Court of Georgia. Chief Justice Melton will announce the inaugural Judge Stephen S. Goss Mental Health Award recipient.

**Breakout Sessions****11:15am-12:15pm****Supporting Veterans' Recovery from PTSD, Substance Abuse, and Mental Health Problems***Dr. Brian Meyer, National Drug Court Institute**Room A1*

Recovery is a term that began in the field of substance misuse but more recently has been applied to serious mental illness, PTSD, and other mental health problems that veterans experience. It is an approach that goes much farther than a focus on ameliorating symptoms, one that takes into account a person's strengths and desires, emphasizing such areas as self-direction, hope, respect, and peer support. This presentation will discuss the concept of recovery and how it can be applied to veterans as they respond to their own substance misuse, serious mental illness, and PTSD. It will also focus on specific strategies that can be implemented by participants in Veterans Treatment Courts to assist veterans in their recoveries.

At the end of this session, participants will be able to:

- Describe the difference between recovery and cure
- Identify how recovery is different for substance misuse, serious mental illness, trauma, and PTSD
- Use at least five strategies to help veterans recover

**An Overview of Medication Assisted Treatment (MAT) Services in Georgia***Mr. Duane Kavka, Mr. Dave Ward, and Ms. Trisha Jones, Georgia Primary Care Association and MedLink of Georgia**Room A2*

This session will provide an overview of Medication Assisted Treatment (MAT) services in Georgia provided by the Georgia Primary Care Association (GPCA).

**Up in Smoke: Research Findings on Vaping***Mr. Michael Nerney, Michael Nerney & Associates**Room A3*

Based on the rapid rise of vaping among adolescents, last year Surgeon General Jerome Adams issued a rare advisory—the fourth in 10 years—from his office. "I am officially declaring e-cigarette use [vaping] among youth an epidemic in the United States," Dr. Adams said. Technological advances have enabled e-cigarette manufacturers to create flavored nicotine products which can be readily aerosolized, inhaled into the lungs, become absorbed into the bloodstream, cross the blood brain barrier, and cause addiction to nicotine in an entirely new generation. In this presentation, participants will discover the new vaping products, explore the differences in manufacturers and their marketing strategies (JUUL vs. the others), learn the latest research regarding the impact of nicotine on the developing adolescent brain, and explore the other risks that vaping creates for young users.

## **Due Process and Termination: Constitutional and Legal Implications of Terminating Participants from Problem-Solving Courts**

*Ms. Monica Christofferson, Center for Court Innovation*

*Room A4*

Participant termination from a problem-solving court implicates specific and nuanced constitutional and legal issues. It is critical that problem-solving court judges and teams understand these constitutional and legal issues and ensure that their courts are conforming to the law and protecting the rights of participants. In this session, a legal expert from the Center for Court Innovation will provide a comprehensive review of the major constitutional and legal issues problem-solving courts face when a termination of a participant from the program arises and facilitate discussion around specific issues of concern to session attendees.

Session attendees will be able to:

- Identify the key constitutional and legal issues implicated by termination of participations in problem-solving courts
- Improve their own practice by applying the information and recommendations offered in this presentation

## **Common Mishaps (Findings) in MRT Group Facilitation**

*Ms. Paige McKeen, River Road Counseling & Consulting Services LLC*

*Room A5*

Moral Reconciliation Therapy can be a challenging program to facilitate due to the intricacies of the program material. The creators of the MRT program have offered some slight revisions to the curriculum as of November 2019. Join us as we review the revisions that have been made (step-by-step) as well as touch on some of the mishaps that occur when the intent of MRT steps are misunderstood by facilitators. The presenter of this training is certified to teach all Correctional Counseling Incorporated (CCI) classes, as well as conduct fidelity checks and certify staff undergoing the rigorous Train-the-Trainer process. Ms. McKeen has been continuously facilitating the MRT program for 21 years and has been conducting fidelity site visits for 16 years. She has a wealth of knowledge and is willing to answer any questions you have about the MRT program material both before or after the presentation.

Learning Objectives:

- Receive updated curriculum information about the standard MRT program (as of November 2019)
- Become aware of common mishaps in MRT program curriculum
- Ask questions about MRT steps that you find confusing
- Ensure that all staff have the same understanding about the MRT program, regardless of training attended in the past

## Cultural Competency in Your Treatment Court

*Mr. Joe Luniewicz, National Drug Court Institute*

*Room A6*

Working with diverse client populations in treatment court requires that practitioners develop cultural competence to affect successful program outcomes and reduce racial and gender disparities. Understanding how culture, race, and gender impacts practitioner behavior is key to this goal as is an understanding of the construct and impact of implicit bias on our decision-making processes. This interactive workshop will provide an overview of a treatment court cultural competency model with a specific look at racial and gender disparities that need to be addressed, as well as discussion on cultural interpretations and strategies to integrate cultural competence into practice.

After this session, the participants will be able to:

- Identify at least three cultural conflicts that can impact on treatment court success
- Define implicit bias
- Identify at least three strategies for developing a more culturally competent team

## Law Enforcement Essentials in Treatment Courts: Standard Operating Procedures

*Ms. Vanessa Price, National Drug Court Institute*

*Room A7*

This training is designed to provide law enforcement officers with some of the key tools to build an agency-wide understanding of treatment courts and other diversion programs, develop standard engagement protocols, and improve public safety outcomes for jurisdictions. Attendees will familiarize themselves with essential components to develop a standard operating procedure for a law enforcement officer working as part of a treatment court program.

At the end of this module, participants will be able to:

- Identify the SOP for law enforcement in drug court
- List the core competencies for law enforcement
- State the role in planning law enforcement plays
- State the operational role law enforcement plays
- Identify the field expertise requirements for law enforcement

**Lunch**

*12:15pm – 1:30pm*

**Keynote Speaker**

*1:30pm*

Please join your colleagues for a special message from the 2020 Annual Training Conference Keynote Speaker Justice Michael P. Boggs, Supreme Court of Georgia.

**Breakout Sessions****1:45pm – 2:45pm****Human Trafficking: Exploitation of Youth and Strategies to Strengthen Court Responses**

*Ms. Danielle Pugh-Markie, Center for Court Innovation, and The Honorable Stacy Boulware Eurie, Sacramento County Superior Court*

Room B1

Commercial sexual exploitation of youth is an all-too-common form of human trafficking. This session focuses on identifying risk factors and strategies to engage youth in a trauma-informed manner.

Learning Objectives:

- Define domestic child sex trafficking and describe the vulnerabilities that are disproportionately present in trafficked youth populations
- Analyze the recruitment and control methods used by traffickers and the demographic profiles of perpetrators
- View the courtroom behavior of trafficked youth through a trauma lens and implement engagement strategies for working with such youth
- Discuss the core components of healing from trauma for trafficked youth

**Discovering Life--MRT for Mental Health**

*Dr. Kenneth Robinson, Correctional Counseling Inc.*

Room B2

MRT isn't just for corrections! *Discovering Life & Liberty in the Pursuit of Happiness*, the non-offender MRT workbook, has been shown to be effective in numerous settings and populations, including mental health settings, welfare to work programs, education, and churches. This workshop will focus on the Big 3: Anxiety, Depression, and Substance Abuse and the role of co-occurring Trauma in each diagnosis. Participants will review research on mental health statistics with an overview of cognitive-behavioral approaches and their use and effectiveness with clients with serious and persistent mental health issues and co-occurring disorders. In addition, the primary characteristics, evolution, and application of cognitive-behavioral techniques will be explained, along with information on best practices and implementation of these techniques.

**An Overview of Psychotropic Drugs for Mental Health Disorders**

*Joseph Browning ,M.D., Georgia Regional Hospital*

Room B3

In this session, participants will be provided a broad examination of various categories of psychotropic medications that are commonly prescribed to individuals with pervasive mental illness.

## Current Trends in Adolescent Substance Abuse

*Mr. Michael Nerney, Michael Nerney & Associates*

*Room B4*

In this workshop, participants will learn about new substance trends on the streets and in the schools, which include the rising popularity of vaping (the use of heated liquids like flavored water, flavored nicotine, and marijuana products), as well as the abuse of heroin, Fentanyl, prescription pain pills, and other opioids. Participants will also explore the return of drugs like methamphetamine and cocaine and the expanded abuse of prescription drugs such as Neurontin, Lyrica, Tylenol 3, and Phenergan with Codeine, along with over-the-counter compounds like Imodium. Synthetic forms of marijuana and new marijuana products will also be discussed, as well as other substances at the request of the group. This workshop will allow professionals working with adolescents to become more knowledgeable about new drugs, "old" drugs in new packages, and current drug abuse trends among adolescents and young adults.

## Designing and Implementing Program Evaluations for Accountability Court Programs

*Dr. Orion Mowbray and Dr. Michael Robinson, University of Georgia School of Social Work*

*Room B5*

This presentation will focus on the development of the skills and knowledge associated with designing evaluations that are appropriate for accountability courts. Attendees will be introduced to the purposes and foundations of evaluations, how to create evaluation designs, including the development of a logic model and selection of an appropriate evaluation approach (program monitoring, quality assurance, outcome, etc.) and how to assess for appropriate evaluation costs. Attendees will also be introduced to appropriate measurement selection associated with desired evaluation outcomes and the risks/benefits of partnering with external organizations to conduct evaluations. Last, attendees will have the opportunity to develop skills to critically assess prior evaluation research done within an accountability court context.

## Nuts and Bolts of Family Treatment Courts: Making the FTC Work in Your Jurisdiction

*The Honorable Jeremy Clough, Enotah Family Treatment Court, and The Honorable Juliette Scales, Fulton County Family Treatment Court*

*Room B6*

This session will provide a comparison and contrast of a city and rural Family Treatment Court program. Participants will have an opportunity to collaborate and discuss FTC common challenges and accomplishments.

## Law Enforcement Essentials in Treatment Courts: Connecting the Dots

*Mr. Joe Luniewicz, National Drug Court Institute*

*Room B7*

This training is designed to provide law enforcement officers with some of the key tools to build an agency-wide understanding of treatment courts and other diversion programs, develop standard engagement protocols, and improve public safety outcomes for jurisdictions. Attendees will learn the characteristics of a good working relationship with team members from probation, treatment, and the participants themselves.

At the end of this module, participants will be able to:

- Define the roles of probation, treatment, law enforcement, and participants in treatment court
- Identify the characteristics of a good working relationship with probation
- Identify the characteristics of a good working relationship with treatment
- Identify the characteristics of a good working relationship with treatment court participants
- Identify other relationships important to LEOs in order to conduct effective community policing
- Demonstrate at least two communication skill techniques that will help build relationships

**End of Day 1**

2:45pm

# Tuesday, September 15, 2020

## Breakout Sessions

## 9:00am – 10:00am

### **Moving Away from Cookie Cutter Care: What Individualized Treatment Really Means**

*David Mee-Lee, M.D., DML Training & Consulting*

Room C1

To achieve the goals of increased public safety and decreased legal recidivism and crime, participants need to be engaged in a self-change, accountable treatment process. In the past, helping people change has too often depended on seeing resistance as negative, client pathology, "breaking through denial", and strategies that have disempowered and disrespected people. Individualized treatment using the concepts and constructs of the American Society of Addiction Medicine's (ASAM) Criteria, motivational interviewing, and other evidence-based practices can help engage participants in lasting change. This presentation will discuss how treatment providers and problem-solving courts can work together to move people beyond compliance with mandated treatment to engage participants in responsible, accountable change and recovery.

Participants will be able to:

- Identify how to more purposefully join with participants to facilitate action/change
- Discuss how to use the ASAM Criteria and evidence-based practices to engage hard-to-reach people as an active participant in an accountable service plan
- Apply the ASAM Criteria and stages of change work to increase accountability and lasting change

### **An Overview of Mental Health Services for Georgia's Juvenile Population.**

*Dr. Kristi Burk, Georgia Department of Behavioral Health and Developmental Disabilities*

Room C2

The Georgia Department of Behavioral Health & Developmental Disabilities' Office of Children, Young Adults, and Families (OCYF) supports Georgia's System of Care (SOC) for uninsured children and young adults or those with SSI Medicaid, and their families, that are accessing the public behavioral health system. OCYF pursues this focus through the development and management of non-traditional treatment and supports for youth and families that support the traditional array of services available through Medicaid. Services and supports are delivered through a tiered provider network.

SOC is an organizational framework for how a behavioral health services and supports delivery system should perform. Further, SOC is a spectrum of effective, community-based services and supports for children and youth with or at-risk for mental health or other challenges and their families that is organized into a coordinated network, builds meaningful partnerships with families and youth, and addresses their cultural and linguistic needs in order to help them to function better at home, in school, in the community, and throughout life.

This presentation will provide insight into how SOC Coordinators help to improve outcomes for children, young adults, and families, managing serious mental health challenges and substance use concerns, by focusing on social determinants such as education, employment, social connectedness, access to behavioral health services, resiliency, and vocational/independence development.

This presentation will also provide updates on SOC Coordination with Georgia's juvenile mental health courts.

## **Evidence-Based Practices: What Works and What Doesn't in Reducing Recidivism**

*Dr. Myrinda Schweitzer Smith, Center for Criminal Justice Research University of Cincinnati Corrections Institute  
Room C3*

This presentation will focus on what works (and doesn't) in helping people change behavior. Participants will learn about the principle of effective intervention and how they apply to accountability courts. Included will be a discussion of the importance of understanding risk, needs, treatment, and fidelity in designing effective programs.

## **Sequential Intercept Model: The Criminal Justice System and Mental Health in Your Community**

*Dr. Kevin Baldwin, Applied Research Services  
Room C4*

The Sequential Intercept Model (SIM), developed by Policy Research Associates in the early 2000s, was initially designed to serve as a conceptual model to help communities understand and respond to the involvement of persons with behavioral health disorders in the criminal justice system. Having been used in hundreds of communities since its inception, the SIM now serves as a community strategic planning tool to better understand the ways in which communities can identify issues and solutions and thereby decrease the involvement of and further penetration of persons with behavioral health disorders into the criminal justice system. This session will introduce the SIM, identify issues, key activities, and best practices at each intercept, and describe how behavioral health courts can incorporate the SIM into their courts and communities.

### Learning Objectives:

- Understand the Sequential Intercept Model (SIM) and how it relates to your work
- Learn about the different intercepts and how your community addresses behavioral health issues at each intercept
- Begin to understand how you can use the SIM to better address behavioral health issues in your court and community

## Teleservices for Treatment Providers

*Dr. Lucy Roberts-Cannon, LEJ Behavioral Health Services, LLC*

*Room C5*

The use of technology to provide telehealth services to our most vulnerable population, individuals with mental health, substance use disorders, and other co-occurring disabilities, is now in the forefront of how healthcare providers are meeting the treatment needs of our clients. According to the U.S. Department of Health and Human Services' Health Resources and Services Administration, "Telehealth is the use of electronic information and telecommunications technologies to support long-distance clinical health care, patient and professional health-related education, public health, and health administration." Key administrative forms and crisis plans are needed to provide teleservices according to DHHS. The COVID-19 Pandemic has caused the U.S. Department of Health and Human Services to make modifications to telehealth laws according to the Health Insurance Portability and Accountability Act (HIPAA) since March 2020. The Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists has enforced Rule 135-11-.01, telemental health laws that healthcare providers must follow. The COVID-19 Emergency Plan HIPAA laws measures were put into effect to minimize community spread of the virus and to assist in the continued delivery of community behavioral health services (DBHDD, 2020). The use of a YouTube video and an experiential activity will be utilized during this presentation.

This workshop will focus on the following objectives:

- A brief overview of telehealth laws from federal and state levels
- Types of HIPAA compliant technology that are needed to provide teleservices
- Key administrative forms that are needed to provide TMH (e.g. Telemental Health Informed Consent Communication Addendum, Business Associates Agreement, and other clinical documentation, etc.) services
- Key telehealth ethical codes and dilemmas that can impact treatment
- Overview and updates on COVID-19 HIPAA emergency compliance laws for healthcare organizations
- Updates on past and current types of technology that can be used during the COVID-19 pandemic
- Documentation that is needed to implement an effective HIPAA telehealth program

## An Overview of Constitutional and Legal Issues in Treatment Courts

*Mr. Aaron Arnold, Center for Court Innovation*

*Room C6*

Problem-solving courts have become a central feature of many state justice systems as they offer an effective, evidence-based approach for addressing the underlying challenges—like substance use disorders and mental health issues—that often drive people into the justice system. Decades of research shows that these courts save lives, reduce reoffending, strengthen families, and improve public trust in justice.

One of the major critiques of problem-solving courts, however, is that they raise constitutional and legal concerns related to due process, right to counsel, access to appropriate treatment, confidentiality of information, and other issues. It is critically important that problem-solving court judges and teams understand these constitutional and legal issues and ensure that their courts are conforming to the law and protecting the rights of participants.

In this session, a legal expert from the Center for Court Innovation will provide a comprehensive review of the major constitutional and legal issues in problem-solving courts and facilitate a discussion around specific issues of concern to session attendees.

Session attendees will be able to:

- Identify the key constitutional and legal issues implicated by problem-solving courts
- Cite the major constitutional and legal underpinnings of the problem-solving court model
- Improve their own courts by applying the information and recommendations offered in this presentation

## Law Enforcement Essentials in Treatment Courts: Participant Interactions

*Mr. Joe Luniewicz, National Drug Court Institute*

*Room C7*

This training is designed to provide law enforcement officers with some of the key tools to build an agency-wide understanding of treatment courts and other diversion programs, develop standard engagement protocols, and improve public safety outcomes for jurisdictions. Attendees will recognize the importance of engaging with participants through culturally effective and trauma-informed community interactions.

At the end of this module, participants will be able to:

- Define the role of participant engagement for the law enforcement officer
- Recognize a key characteristic of law enforcement's work is developing a relationship with participants
- Recognize the importance of cultural competency and implicit bias in engaging with participants
- List elements of trauma informed policing

## Wellness Break

*10:00am – 10:30am*

Wellness breaks were created to help you to bring focus to your well-being and the importance of self-care. This break features handpicked videos that are geared towards **FUN** - which you will discover by listening to the Boogie Down CACJ team soundtrack.

**Plenary Session****10:30am – 11:30am****Characteristics of Effective Programs***Dr. Myrinda Schweitzer Smith, Center for Criminal Justice Research University of Cincinnati Corrections Institute*

This presentation will focus on the characteristics of effective programs. Results from several large studies will be reviewed that demonstrate the importance of strong leadership, program design, assessment, staff, and quality assurance processes. Included will be a discussion of what often gets in the way of implementing effective programs and some strategies for dealing with the challenges.

**Lunch Break****11:30am – 12:45pm****Plenary Session****12:45pm – 1:15pm****Council of Accountability Court Judges Awards Ceremony**

Join your colleagues as the Council of Accountability Court Judges celebrates and honors the 2020 Accountability Court Star Award recipients, the Data Driven Award recipient, and the 2020-2024 DUI and Mental Health Court Model Courts.

**Plenary Session****1:30pm – 2:30pm****Why Integrating Mental Health and Addiction Services Is Hard and What to Do About It***Dr. David Mee-Lee, DML Training & Consulting*

The addiction and mental health treatment fields have arisen from very different roots. There are ideological and treatment clashes between addiction and mental health that account for the ongoing fragmentation that has been aggravated by different training, systems, and funding. In an era of healthcare reform as the system moves from a sickcare system towards health and wellness, this fragmentation does not serve well people with co-occurring mental and substance-related disorders. This presentation will review the backgrounds of the addiction and mental health fields that have created attitudinal and values differences that make integration difficult. It is designed to help participants focus on ways to build bridges between clinicians, consumers, customers, and systems to decrease fragmentation and improve services for clients. Finally, this presentation will identify staff and program changes necessary to integrate services for co-occurring disorders.

Participants will be able to:

- Review the backgrounds of the addiction and mental health fields that have created attitudinal and values differences that make integration difficult
- Identify the principles that provide structure for building bridges between disparate groups in behavioral health
- Discuss staff and program changes necessary to integrate services for co-occurring disorders

**End of Day 2****2:30pm**

# Wednesday, September 16, 2020

## Breakout Sessions

9:00am – 10:00am

### Drug Testing 101: Best Practices

*Mr. Garry Metcalfe, National Drug Court Institute*

Room D1

Effective drug testing in Drug Court is essential to the overall success of the program. This presentation is designed to be a comprehensive review designed to provide information and strategies for building and maintaining a successful abstinence monitoring program. Collection strategies and result interpretation - two essential components of a credible testing program - will be discussed. Attendees will learn the reasons for testing, how to select clients for maximum abstinence surveillance, and what specimens yield the best results. Additional focus issues will include controlling sample tampering and the use of creatinine measurements, the application of EtG/EtS monitoring, the challenges of on-site testing, dispelling popular drug testing myths, and much more. This session is intended to encourage practitioners to know more about drug testing than their clients.

Participants will be able to:

- Learn the basic principles of drug testing
- Gain knowledge of effective drug testing to ensure the success of abstinence monitoring
- Learn which drug testing myths are true and false

### Nuts and Bolts of Quarterly Reporting

*Ms. Rachel Gage, Council of Accountability Court Judges, and Mr. Matthew Bishop, Judicial Council of Georgia*

Room D2

Data collection is critical to evaluate program outcomes. As Georgia Standard 8 dictates, "Monitoring and evaluation measure the achievement of program goals and gauge effectiveness". While CACJ requires programs to capture specified data elements, courts should work to optimally utilize their case management system in effort to appropriately evaluate what is, and what is not, working. This session will explore how to use data to optimize program outcomes using Georgia's standards and best practices for guidance. The session will also cover the dos and don'ts of data collection and give helpful hints for overcoming data collection pitfalls.

### Manufacturing Workplace Fundamentals

*The Honorable Dustin Hightower, Ms. Susan Davenport, and Ms. Leigh Newman, Carroll County Adult Drug Court and the Technical College System of Georgia*

Room D3

This session will discuss a partnership of the Carroll County Accountability Court, Carroll County Chamber of Commerce, and the WorkSource Three Rivers and Economic Development Division at West Georgia Technical College to provide training for program participants to prepare for employment in the community. This session will provide an overview of the partnership and discuss the WIOA federal workforce program's benefits.

## Professionalism and Ethics for Prosecutors and Defense Attorneys in Accountability Courts

Mr. Chris van Rossem, Hall County Treatment Courts, and Ms. Penny Penn, Forsyth County Accountability Courts  
Room D4

This panel explores the nuanced and varied ethical and professionalism challenges faced by prosecutors and defense attorneys in drug courts, mental health courts, veterans courts, and DUI courts. The problem-solving, non-adversarial model poses unique challenges for attorneys on both sides of a criminal case, who must remain zealous advocates while also acting as collaborative members of a larger team working together toward a common goal. Defense attorneys must be careful to define the scope of their representation with participants and to protect a participant's due process rights while ensuring the participant's full participation in the program, and prosecutors must work to preserve public safety by ensuring the program operates in accordance with the law and best practices. Panelists are seasoned members of their teams, and they will share their experiences wrestling with the ethical challenges posed by their service on an accountability court team and will reflect on how professionalism in the practice of law manifests in the accountability court context.

## Overview of Participant Evidence-Based Scheduling

Ms. Lasheika Kassa and Mrs. Tara Zellous, Council of Accountability Court Judges  
Room D5

Evidence-based treatment and curricula is vital to the success of participants enrolled in Georgia's accountability courts. This session will assist treatment providers with the utilization of clinical assessments, including ASAM levels of care, to help determine a participant's weekly schedule. This interactive presentation will provide examples of monthly treatment calendars based on the participant's individual needs. This session will also provide different participant scenarios to determine if treatment dosage should be increased or decreased based on the participant's needs and progress in the accountability court.

## Research Says in 2020: Best Practices in Assessment, Supervision and Treatment of High-Risk Drunk Drivers

Mr. Mark Stodola, National Highway Traffic Safety Administration  
Room D6

Community justice and treatment professionals can face unique challenges in assessing risk levels for these offenders while determining the most-appropriate level and type of supervision, technology, and treatment needs to minimize the risk of a re-offense and a new victim. This interactive presentation will provide an overview and continuum of the most-recent evidence-based practices for addressing the issues of high-risk drunk drivers from arrest to discharge. This includes the latest research on assessment tools, characteristics of high-risk drunk drivers, community supervision strategies, available technologies, and the use of problem-solving courts, as well as alcohol treatment programming to help criminal justice and treatment professionals maximize their effectiveness while reducing risk to the community.

Participants will be able to:

- Identify five research-based practices that jurisdictions should be using to reduce the possibility of re-offense by high-risk drunk drivers
- Identify how DWI assessments impact supervision strategies
- Identify at least two supervision strategies that are effective in the supervision of DWI offenders
- Identify at least three evidence-based resources to increase effectiveness in the supervision of high-risk impaired drivers

## Coordinator Certification Program: Succession Planning & Delegation and Accountability & Advocacy

Mr. Eric Robinson and Mr. Dave Lakly, Carl Vinson Institute of Government

Room D7

*These training courses are the kickoff for the Accountability Court Coordinator Certification program!*

During the first course, Succession Planning & Delegation, participants will have an introduction to the concepts behind succession planning and their role in it. They will learn the importance of training and developing other employees so that their organization has “bench strength” ready when it is needed. The course will also examine the role delegation plays in developing employees and making the organization more effective. Participants will discuss the role that policies and standard operating procedures play in establishing organizational sustainability. Participants will also develop sample standard operating procedures during class.

The second course, Accountability & Advocacy, will begin by providing an overview of how governments are structured and operate at the local, state, and federal levels, and how accountability courts fit into this picture. This course will provide a basic understanding of the Health Insurance Portability and Accountability Act (HIPAA) and how it applies to accountability court participants, as well as cover rules that govern how to effectively advocate for an accountability court.

*This course requires all participants to join the Zoom classroom using a desktop computer, laptop, or tablet with a clear audio connection. Additionally, a video connection is preferred but not required. The class is limited to 30 attendees. The Succession Planning & Delegation course time is 9:00 a.m.-12:00 p.m., and the Accountability & Advocacy course time is 1:00 p.m.-4:00 p.m.*

### Wellness Break

10:00am – 10:15am

Wellness breaks were created to help you to bring focus to your well-being and the importance of self-care. This break features handpicked videos that are geared towards **INSPIRATION** through positive affirmations and inspirational quotes.

### Closing Plenary

10:15am – 11:15am

#### The Importance of Self-Care: Working Wounded

#### Preventing and Managing Professional Burnout and Impairment

Mr. Terrence Walton, The National Drug Court Institute

This presentation will educate about the importance of self-care in the treatment court field and steps to take to preserve mental and physical health. Attendees will discover the importance of self-care, which can help boost self-esteem and produce a more productive work environment and work product. This plenary will teach you how to speak up for yourself and explain why your self-care needs are important.

Participants will be able to:

- Recognize the warning signs of stress
- Learn self-care techniques and strategies

### Closing Remarks

11:30am

## SPEAKER BIOGRAPHIES

### AARON ARNOLD, J.D.

**Mr. Aaron Arnold** serves as director of technical assistance at the Center for Court Innovation, overseeing the Center's national training and technical assistance work in the areas of treatment courts, mental health initiatives, community justice, prosecutor-led diversion, procedural justice, tribal justice, and more. In this capacity, Aaron manages several federally funded initiatives, including the BJA Problem-Solving Courts Training and Technical Assistance Program and the BJA State-Based Adult Drug Court Technical Assistance Program.

Aaron previously served as the Center's director of treatment court programs and as co-founder/director of the Center's Tribal Justice Exchange. Before joining the Center, Aaron was a prosecutor with the Maricopa County Attorney's Office in Phoenix, Arizona, where he gained first-hand experience working in several problem-solving courts. Aaron is graduate of Cornell University and the University of Arizona College of Law.

### DR. KEVIN BALDWIN

**Dr. Kevin Baldwin** is a clinical psychologist with a dual emphasis on research and forensics. He serves as Senior Researcher for Applied Research Services in Atlanta, Georgia, providing criminal justice research and policy analysis nationally. He has directed federally-funded research projects, authored over a dozen articles in peer-reviewed journals, and has both designed and evaluated substance abuse treatment programs. Dr. Baldwin authored the U.S. DOJ SMART Office's publication entitled "Sex Offender Risk Assessment" ([www.smart.gov/SOMAPI/sec1/ch6\\_risk.html](http://www.smart.gov/SOMAPI/sec1/ch6_risk.html).) He is also Director of Forensic Services at the Highland Institute, an Atlanta outpatient clinic specializing in the assessment and treatment of persons with sexual behavior problems. He performs forensic examinations for state and federal courts and probation/parole authorities, serves as an expert witness in both juvenile and adult courts (state and federal), and has worked in both inpatient and community-based mental health settings. Dr. Baldwin is a frequent presenter at regional and national conferences and has provided training and technical assistance to treatment and court staff in a variety of settings. He has also served as faculty at the National Judicial College and the National Drug Court Institute. Dr. Baldwin earned his Ph.D. at Georgia

State University after completing an adult forensic internship at the University of North Carolina at Chapel Hill School of Medicine and the Federal Bureau of Prisons.

### MATTHEW BISHOP

**Mr. Matthew Bishop** has been with the Administrative Office of the Courts (AOC) since 2016. He earned his Bachelor's degree in Economics from Berry College and his Master's degree in Economics from Georgia State University. Before joining the AOC, Matthew spent four years teaching secondary Mathematics. He enjoys working with numbers and applying this passion in service of the Georgia Courts. In his free time, Matthew enjoys hiking trips, cheering for Atlanta sports teams, and spending time with his wife and two children.

### JOSEPH BROWNING M.D.

**Joseph Browning, M.D.**, is the Associate Clinical Director for Forensic Services at Georgia Regional Hospital at Atlanta. He provides inpatient psychiatric treatment, performs court-ordered evaluations for pre- and post-trial detainees, and evaluates individuals who have been civilly committed or found not guilty by reason of insanity. He is also the supervising psychiatrist for the forensic psychiatry department at Georgia Regional Hospital at Atlanta, serves as Medical Staff Vice President, chairs the hospital Pharmacy and Therapeutics Committee, and is a mentor in the state's Forensic Certification Program. In addition, Dr. Browning is an Adjunct Assistant Professor in the Department of Psychiatry and Behavioral Sciences at Emory University where he educates, supervises, and trains forensic psychiatry fellows, psychiatry residents, and medical students who perform clinical rotations at Georgia Regional Hospital at Atlanta.

Dr. Browning has a bachelor's degree in Biology from West Virginia University where he spent a year after graduation working on a research project involving bovine and porcine corpus luteum. He received his Medical Degree from Emory University School of Medicine in 2004 and completed his psychiatry residency training at Emory University in 2008. Dr. Browning was elected Psychiatry Resident Body President by his colleagues in 2006. He was also awarded the Emory University Resident Body Teaching

Award in 2006 and in 2007. This award is voted on by each year's graduating medical school class. Dr. Browning completed his forensic psychiatry fellowship at Emory University in 2009 and is board certified in both general psychiatry and forensic psychiatry by the American Board of Psychiatry and Neurology.

## DR. KRISTI BURK

**Dr. Kristi Burk** is a former sole proprietor, paralegal, social service worker, and program manager. Dr. Burk has earned four degrees: Associate's in Legal Assisting, Bachelor's in Criminal Justice, Master's in Psychology, and PhD in Psychology.

She has a background in life-skills coaching, program development, advocacy, and spiritual guidance. Dr. Burk currently serves as the statewide Program Coordinator for the Office of Children, Youth & Families (OCYF).

Dr. Burk has a continued passion to apply her experience and education to the advance urban challenges as they relate to public education, public health, community development, human services, and the criminal justice system. She currently serves as the Board Secretary of Love Your Neighbor, a non-profit volunteer engagement organization.

Dr. Burk enjoys reading, traveling, and cooking. She is the mother of one adult son and resides in Atlanta, Georgia.

## DR. LUCY ROBERTS-CANNON

**Dr. Lucy Roberts-Cannon, LCSW, CCDP-D** is the CEO/Owner of LEJ Behavioral Health Services, LLC (Consulting and Training business) in Metropolitan Atlanta, Georgia. She has worked in various inpatient and outpatient mental health and substance abuse settings in the states of Kentucky, Indiana, Alabama, Arkansas, and Georgia. She also provided mental health and substance abuse counseling services to military families in Camp Zama, Japan. She has managed mental health programs in Alabama, Georgia, and Indiana. She is currently a Visiting Professor at DeVry University in Stockbridge, Georgia. She teaches undergraduate and graduate students in the business field. She is also an Adjunct Professor at Clark Atlanta University School of Social Work, Atlanta, Georgia. She is a speaker/facilitator for the Department of the Navy Reserve, Yellow Ribbon Program and she also serves as a Consultant for the

Department of the Navy Reserve Weekend Warrior Program. She currently serves as the Vice President of the Georgia School of Addiction Studies Board and is also a member of the Southeastern Institute for Chemical Dependency Board of Directors.

## MONICA CHRISTOFFERSON, J.D.

**Monica Christofferson, J.D.** is a senior program manager for the National Technical Assistance department at the Center for Court Innovation. In this role she provides expert assistance to states around the country on implementation and enhancement of treatment courts. Prior to her work at the Center, Ms. Christofferson developed, implemented, and directed the specialized domestic violence docket in Cuyahoga County Domestic Relations Court. Ms. Christofferson has also worked as a crisis intervention specialist and independent living program manager. Ms. Christofferson received her B.A. in Political Science from John Carroll University and J.D. from Catholic University of American, Columbus School of Law. Ms. Christofferson has presented on her expertise at local, state, and national conferences.

## HONORABLE JEREMY CLOUGH

**Judge Jeremy Clough** is the Juvenile Court Judge for the Enotah Judicial Circuit. After earning his JD from Georgia State, he served as an Assistant District Attorney in Enotah from December 2003 until being appointed to the bench in 2015, ending his prosecution career as the Senior ADA in the White County office where he specialized in the prosecution of serious violence and sex crimes, having tried some 59 jury trials to verdict and argued three times before the Georgia Supreme Court.

Judge Clough became a convert to accountability courts while serving as a charter member of the Mental Health Court team, and he currently presides over the Enotah Family Treatment Court which serves participants from all four counties in the circuit. Since Enotah was one of the first FTC's in Georgia, he was part of the "Casey Courts" group that received extensive training from the Casey Foundation and wrote the standards for Georgia FTCs. He has served as the FTC representative on CACJ's Training and Standards & Certification Committees.

## SUSAN DAVENPORT

**Ms. Susan Bagby Davenport** is the Coordinator for Carroll County Drug Court. Susan's hometown is Dalton, Georgia, and she currently lives in Carrollton with her husband, Stephen Davenport, who is the Sergeant over Training at Carrollton Police Department. Susan has three children, Chase (22), Abigail (16), and Andrew (13). Chase attends the United States Military Academy at West Point; Abigail and Andrew attend schools in Carroll County.

Susan is a graduate of University of West Georgia with a BS in Criminal Justice and has worked in sales, both retail and wholesale, as well as with the drug court. She has been the coordinator of the Carroll County Drug Court for 17 years. Susan volunteers with the Community Foundation of West Georgia and was the treasurer for the Carroll Meth Awareness Coalition for almost 10 years. Susan also currently volunteers at the University of West Georgia with Phi Mu Fraternity as the membership adviser and former chapter adviser. Susan is the recipient of the Advisor of the Year award at UWG for the 2015-2016 school year.

## HONORABLE STACY BOULWARE EURIE

**Judge Stacy Boulware Eurie** was appointed to the Superior Court of Sacramento County in 2007 by Governor Arnold Schwarzenegger and has served as presiding judge of its juvenile court since 2010. Before her appointment to the bench, she served in the California Office of the Attorney General. And before starting her career in the public sector, she was an associate attorney in a private criminal defense firm.

Judge Boulware Eurie is currently vice-chair of the Chief Justice's Keeping Kids in School and Out of Court Initiative Steering Committee; serves on the Executive Committee of the Commission on the Future of California's Court System; and sits on the California Child Welfare Council. In recent years, Judge Boulware Eurie has served as a volunteer on several council advisory bodies, including the Advisory Committee on Financial Accountability and Efficiency for the Judicial Branch, and the California Blue Ribbon Commission on Children in Foster Care.

## RACHEL GAGE

**Ms. Rachel Gage** is a Certification and Special Projects Officer with the Council of Accountability Court Judges. As a Certification Officer, Ms. Gage works with adult felony drug and veteran treatment courts on certification and peer review and provides technical assistance as needed. Ms. Gage also serves as a liaison for CACJ's data projects and collaborates with internal and external partners to protect the integrity of statewide accountability court data, support research and analysis to gauge program effectiveness, and engage in projects to improve the functions of accountability courts in Georgia. As a data project liaison, Ms. Gage serves as staff to the Metrics and Measures Subcommittee. In addition to her role with CACJ, Ms. Gage serves as a part-time instructor at Georgia State University in the Department of Criminal Justice and Criminology in the Andrew Young School of Policy Studies.

## HONORABLE DUSTIN HIGHTOWER

**Judge Dustin W. Hightower** was appointed by Governor Nathan Deal and sworn in as a Superior Court Judge of the Coweta Judicial Circuit on May 26, 2016. Judge Hightower grew up in Carroll County, Georgia where he graduated from Central High School. He then went on to attend the University of West Georgia earning his bachelor's degree in business management and graduated *cum laude*. Judge Hightower followed that by attending John Marshall School of Law where he received his Juris Doctorate. While in law school, he was selected to serve as Notes and Comments Editor on John Marshall's inaugural law review journal, *John Marshall Law Journal*, and he was honored by having his comment, *Student Searches and Seizures: Georgia's Current Approach and Recommended Change*, chosen to be published in the journal. From 2008 through 2016, Judge Hightower practiced law in his home area of Carroll and Douglas County with his former law firm, Miller & Hightower, Attorneys at Law. The firm focused their practice on personal injury cases, criminal defense, and divorce cases. Further, for over six years Judge Hightower also served as the city prosecutor for both the City of Mt. Zion and the City of Buchanan.

In January 2012, Judge Hightower was elected to the Georgia House of Representatives where he represented the 68th House District. During his legislative tenure, he received the "Defender of Liberty Award" from the American Conservative Union and

based on his efforts to fight against family violence, the Georgia Commission on Family Violence selected him to receive their “*Legislative Leadership Award*”. Further, in 2015 he was recognized as “Legislator of the Year” for both the Georgia Trial Lawyers Association and SPADD, Service Providers Association for Developmental Disabilities. During Judge Hightower's tenure as Superior Court Judge, he has been engaged with the Council of Superior Court Judges and the Council of Accountability Court Judges. For the 2018-2019 term Judge Hightower served as Chairman of the Accountability Courts Committee for the CSCJ and as Chairman of the Legislative Committee for the CACJ. As Chairman of the Accountability Courts Committee, Judge Hightower was tasked with organizing and hosting a two-day conference/retreat for the accountability court judges throughout Georgia. The conference/retreat focused on how to keep your accountability court in compliance with “best practices” and also encouraged out-of-the-box thinking on how to motivate, grow, and improve your accountability court. In 2019 Judge Hightower helped pilot a program that formed a partnership between his drug court and the local technical college. Through the pilot program, Judge Hightower and West Georgia Technical College were able to provide educational classes and certificates of completion to drug court participants – at no cost to the participants. In the summer of 2019, West Central Technical College and the Carroll County Drug Court hosted their first joint graduation and presentation of certificates. It was the first graduation of its kind in Georgia.

To give back to his community, Judge Hightower has served on the following boards: Carroll County Child Advocacy Center Board, Carrollton Main Street Board, the University of West Georgia's National Alumni Board, and the University of West Georgia's Athletic Foundation Board. In 2012, the University of West Georgia selected Judge Hightower to receive the 2012 *Outstanding Young Alumnus Award*. Judge Hightower and his family attend church at Oak Grove Baptist Church, where Judge Hightower currently serves as Chairman of the deacon board. Judge Hightower is married to Christina Camp Hightower. Christina is a high school math teacher. They have two children together, Stella June and Waylon.

## TRISHA JONES

**Ms. Trisha Jones** is the Director of Clinical Services with MedLink Georgia, Inc.

## LASHEIKA KASSA

**Ms. Lasheika Kassa** is the Treatment Fidelity Program Manager with the Council of Accountability Court Judges. In her current role, she provides direction and oversight of the unique, evidence-based fidelity monitoring program, which she developed. In addition, she extends her expertise to other states and courts to aid and assist them with fidelity development and programmatic support. During her time with the Council, Ms. Kassa has also served as a Certification Officer and as a Treatment Fidelity Program Monitor. Prior to joining the Council of Accountability Court Judges, she held the position of Treatment Provider with the Henry County Adult Drug Court. Ms. Kassa has served in varying treatment roles with Athens-Clarke County Adult Felony Drug Court, Athens Day Reporting Center (Department of Corrections), and Spectrum Health Systems. Ms. Kassa has more than 13 years of experience working with individuals diagnosed with substance use and/or mental health disorders. She is a graduate of Clark Atlanta University and holds a Bachelor of Arts Degree in Psychology with a minor in Criminal Justice. She is an Internationally Certified Alcohol and Drug Abuse Counselor and has spoken and presented at several trainings. She is a lead trainer with the University of Cincinnati Corrections Institute and teaches the Cognitive Behavioral Interventions for Substance Abusers curriculum to treatment providers throughout the state of Georgia. Ms. Kassa also serves as a board member for the Georgia School of Addiction Studies, the Alcohol and Drug Abuse Certification Board of Georgia, and is a member of the Georgia Council of Court Administrators.

## DUANE KAVKA

**Mr. Duane Kavka** is the medical partner with the Georgia Primary Care Association.

## DAVID LAKLY

**Mr. Dave Lakly** provides financial management training for state government officials and personnel through the Financial Management Program's Budget and Financial Management Certification Program, a series of courses designed to offer an overview of the state's budget and fiscal management cycle. He also coordinates and teaches in the Charter Schools Financial Management Certification Program, with

special emphasis on budget and financial policy development. Prior to arriving at the Institute of Government, Dave served as the education division director in the Governor's Office of Planning and Budget and as the deputy director for the Georgia Senate Budget and Evaluation Office. Dave received an M.P.A. from Georgia State University and a B.A. in Journalism and Film Studies from the University of Georgia.

### ALISON LERNER, J.D.

**Ms. Alison Lerner** is a Staff Attorney with the Judicial Council/Administrative Office of the Courts. At the AOC, she provides legal support to the Council of Accountability Court Judges, the Georgia Supreme Court's Commission on Dispute Resolution, Commission on Interpreters, and the Board of Court Reporting. In that role, she leads ethics investigations into registered neutrals and ADR programs, court reporters, and court interpreters. Ms. Lerner began her career as a juvenile public defender, later moving to felony jury trial work. She has first-chaired dozens of jury trials, including a two-week long murder trial. After leaving criminal defense, she joined a small civil litigation boutique firm, acting as lead attorney in matters including product liability, EEO claims, premises liability, professional liability, first party insurance coverage, and auto and trucking cases, from case inception to resolution. Ms. Lerner holds a Bachelor's degree in Economics from Wesleyan University, Connecticut, and a J.D. from the University of Georgia School of Law.

### JOE LUNIEVICZ

**Mr. Joseph Lunievicz, BA** is the Senior Managing Director at ACRIA Centers at GMHC with over 28 years of experience working in the fields of drug treatment and HIV/AIDS treatment and prevention, Joe has worked for the past four years with Transforming a Vision into Excellence with ACRIA's senior management team and is now the Senior Managing Director of the ACRIA Centers on HIV & Aging and Technical Assistance at GMHC. He was previously Director of the Training Institute at National Development Research Institutes (NDRI) and Executive Director of its subsidiary NDRIUSA. Joe's background in working with older adults living with and at-risk for HIV includes overseeing the Research on Older Adults with HIV (ROAH) 2.0 study, which has sites in New York City, Upstate New York, San Francisco, Oakland, and

Chicago. Through ACRIA's Center on Technical Assistance he manages the translation of this research into practice. Joe is also faculty for NADCP specializing in Drug Court workshops on Cultural Competency, Working with Young Adults in Drug Court, Teambuilding, Treatment Modalities, Understanding and Coping with Participant Relapse, Working with Lesbian, Gay, Bisexual, and Transgender Participants, and Presentations.

### PAIGE MCKEEN

**Ms. Paige Barber McKeen** is a graduate *cum laude* of the University of Georgia, with majors in both Criminal Justice and Sociology, and a minor in Political Science. Her proficiency with the Moral Reconciliation Therapy (MRT) program led to her position as a Program development Consultant for the Department of Corrections in 2004. She left this position to assist with the development of the Athens Day Reporting Center, where she served as an addiction counselor for six years before returning as a Program Consultant and eventually leaving the agency for a promotion to a similar position. Ms. McKeen is a POST-certified instructor, as well as a nationally certified Train-the-Trainer for MRT, Thinking for a Change, and SAMHSA's Trauma Informed responses. She is also an Internationally Certified Addiction Counselor and Medicated Assisted Treatment Specialist and is scheduled to complete the requirements of a Certified Clinical Supervisor this year. Paige is certified to teach all of Correctional Counseling Incorporated (CCI) classes, as well as conduct fidelity checks and certify staff undergoing the rigorous Train-the-Trainer process. She has been facilitating MRT classes continuously for 21 years and just entered her 13th year of contract work as a treatment provider for the Athens Western Judicial Circuit Felony Drug Program and her seventh year of contract work for the Athens Western Veterans Treatment Court Program. Ms. McKeen is the owner of River Road Counseling and Consulting Services, LLC in Athens, Georgia, which she opened in memory of six members of her family who were slain in May 1973. The idea that helping offenders now can save future crime victims can be summed up as "The Alday Effect" and is the driving force behind her work in the treatment community.

## DAVID MEE-LEE, M.D.

**David Mee-Lee, M.D.** is a board-certified psychiatrist, and is certified by the American Board of Addiction Medicine (ABAM). He trains and consults both nationally and internationally. Dr. Mee-Lee has been the Editor-in-Chief of all editions of the American Society of Addiction Medicine, ASAM's criteria, including The ASAM Criteria – Treatment Criteria for Addictive, Substance-Related, and Co-Occurring Conditions, Third Edition (2013). Dr. Mee-Lee has over 40 years' experience in person-centered treatment and program development for people with co-occurring mental health and substance use conditions. He is co-founder of the Institute for Wellness Education (IWE). Dr. Mee-Lee earned his medical degree from the University of Queensland, Australia in 1972. He earned a M.S. in Psychiatry from Ohio State University in 1976. For a complete listing of Dr. Mee-Lee's credentials, please visit his website.

## GARRY METCALFE

**Garry Metcalfe** has worked in the field of toxicology for over 16 years. He began his career working on postmortem toxicology cases with the Office of the Chief Medical Examiner for the State of Oklahoma. He spent his time at the medical examiner's office testing a variety of specimens, like blood, liver urine, gastric contents, bile, and vitreous humor. After 12 years there he transitioned to the Oklahoma State Bureau of Investigations (OSBI). Here his focus switched to antimortem toxicology. He tested mostly blood and urine for the presence of drugs in suspected DUI cases and has been deemed an expert witness in the State of Oklahoma. While at OSBI, he took over the administration of the Forensic Science Academy. This program was designed by OSBI to provide judges, prosecutors, and defense attorneys a better understanding of the tests performed at the bureau. Mr. Metcalfe is a board member and past president of the Southwestern Association of Forensic Toxicology. He has also attended the Borkenstein Drug Course, the DEA Forensic Chemist Seminar, and the Midwest Forensic Resource Training Program.

## DR. BRIAN MEYER

**Brian L. Meyer, Ph.D., LCP**, is a Clinical Psychologist, the Post-Traumatic Stress Disorder/Substance Use Disorders Specialist at the Central Virginia VA Health System, an Assistant Professor in the Department of Psychiatry, and an Affiliate Assistant Professor in the Department of Psychology at Virginia Commonwealth University. He obtained his A.B. from Harvard University and his Ph.D. in clinical psychology with a specialization in adolescents and families from Duke University. Dr. Meyer has worked in the child welfare and the child and adult mental health fields as a clinician, administrator, teacher, policy maker, program developer, expert witness, researcher, and trainer. He has been the Deputy Clinical Director of the New Mexico CYFD Protective Services Division, the Executive Director of the Albuquerque Child and Family Guidance Center, the Executive Director of the Virginia Treatment Center for Children, and the Interim Associate Chief of Mental Health Clinical Services and the Workplace Violence Prevention Coordinator at the McGuire VA Medical Center. In his current roles, Dr. Meyer provides evidence-based treatments for Veterans who have problems with PTSD, substance abuse, depression, TBI, and other co-occurring conditions; works with Veterans and their families to address post-combat adaptations; trains psychology trainees; and develops and conducts research on treatments for PTSD, substance abuse, and co-morbid conditions. Dr. Meyer is also a nationally in-demand speaker on a wide range of content areas including the treatment of trauma and co-morbid conditions, substance abuse, complex trauma, the effects of trauma and substance abuse on families, Veterans' mental health, mindfulness meditation, secondary traumatization and self-care, and collaborative courts. He is also the co-author of *Transcending Self Therapy: Group Integrative Cognitive Behavioral Treatment Book for Facilitators* (2019), a treatment manual for people with Substance Use Disorders, along with Dr. Jarrod Reisweber. He has been happily married to his wife Sharla for 32 years and has three adult children and one granddaughter, all of whom he adores.

## DR. ORION MOWBRAY

**Dr. Orion Mowbray** teaches and conducts evaluation-based research in mental health and criminal justice settings. Dr. Mowbray's background in evaluation research includes statewide assessments and mental health services in both Michigan and Georgia. His work examines evidence-based treatment services and the effective delivery of services to persons experiencing mental health problems. Dr. Mowbray's current research in evaluation-based approaches consists of examining mental health diversion programs and the delivery of substance use for persons on probation/parole in the state of Georgia. Dr. Mowbray's focus for these projects includes production of outcomes-based information to inform organizational practices.

## MICHAEL NERNEY

**Mr. Michael Nerney** is a consultant in Substance Abuse Prevention and Education with over 40 years of experience in the field. He is the former Director of the Training Institute of Narcotic and Drug Research, Inc. Previous to the Director position, Mr. Nerney held a position as a training specialist for NDRI. His particular areas of expertise include Psychopharmacology, Adolescent Chemical Dependency, and Managing Violent Incidents.

Mr. Nerney's understanding of adolescent issues is drawn from 12 years' experience as a teacher and coach at the junior high and high school levels. He went on to add four years' experience in the chemical dependency field as a chemical dependency counselor and Director of the Drug Abuse Prevention Council in Hamilton County, NY, before joining the staff of NDRI in 1984.

Michael Nerney is an internationally-known lecturer and has served as consultant to a number of federal and state agencies, including the National Office of Drug Court Policy, the National Office of Juvenile Drug Court Policy, the Office of Substance Abuse Prevention, the Bureau of Justice Assistance, the New York State Education Department, Department of Social Services, Division for Youth, Department of Correctional Services, Division of Parole, Division of Criminal Justice Services, and Governor's Office of Employee Relations. Mr. Nerney has also provided consultation on drug courts and other areas of training and technical assistance in 49 states across the country. Mr. Nerney has presented in other countries

including presentations at the International Conference on Vital Health Issues in Oxford, England.

Every year Mr. Nerney meets with small groups of students at the middle school, high school, and college levels to research current drug trends. With this information, combined with the latest findings in social and scientific research, he develops training programs for school administrators, counselors, teachers, and parents.

During 2016-2017 Mr. Nerney worked extensively with the US Department of Justice on the research and development of presentations to aid communities in their response to the current opioid crisis.

Mr. Nerney served as the consultant in the development of the learning centers for the Eckert Drug Quiz Show in New York State. He has been a consultant for two of the major television networks and has appeared on the ABC program *20/20*. He is the father of four children.

## LEIGH NEWMAN

**Ms. Leigh McMillan Newman** is the Executive Director, Economic Development Division, at West Georgia Technical College. Her hometown is Sandersville, Georgia, and she lives in Lagrange with husband Chunk Newman. Leigh has two daughters, Ashley and Beverly, and two grandchildren.

Leigh is a graduate of the University of Georgia with a BBA in Management and graduate of Benedictine University with an MBA in Marketing. She has worked in manufacturing, sales, medical office management, and higher education leadership and has 23 years in Economic Development. Leigh's current focus is to provide training for the available workforce to gain employment and incumbent workforce to enhance skills and become more valuable to employers. She also is responsible for providing community education programs to our seven-county service delivery area.

## PENNY PENN

**Ms. Penny Penn** is the District Attorney of Forsyth County (Bell-Forsyth Judicial Circuit), a position she has held since 2003. Prior to her appointment, she served as Chief Assistant there. A prosecutor for more than 25 years, she began her legal career as an assistant public defender. She played an active role in the creation of the Forsyth County Drug Court and has served as prosecutor since the program's inception in 2004. She

is a graduate of Emory University Law School and received her undergraduate degree from Wheaton College (MA).

## VANESSA PRICE

**Ms. Vanessa Price**, Division Director, National Drug Court Institute, was employed as a police officer with The City of Oklahoma City from October 1990 through January 2012. She retired at the rank of Inspector and was assigned to Operations Administration as the Interim Executive Director for Weed and Seed Programs. Mrs. Price held that position from September 2009 through January 2012. Her prior assignment from May 1998 to September 2009 was with the Oklahoma County Drug Court. She was instrumental in the development of The Oklahoma County Drug Court Program, including policy manual development, budgeting, and staff training. Training presentations and curriculum development include recognizing the signs of mental illness, identification of a subject under the influence of drugs, effectively communicating with consumers, strengths-based interviewing, team building, drug testing, program planning and development, grant writing, community supervision, cultural proficiency for consumers served, ethics and confidentiality in treatment programs, psychopharmacology of drugs for first responders, and community resource identification and development. In May 2014, Mrs. Price was appointed by the Governor of Oklahoma to serve on the Oklahoma Pardons and Parole Board. In January 2015 she was re-appointed to a four-year term and elected to serve as Chair of organization. Mrs. Price joined the staff of NADCP in August 2016 to serve as the Director of NDCI. Mrs. Price has an Associate Degree from Oklahoma State University in Applied Police Science and a Bachelor's Degree from the University of Central Oklahoma in Criminal Justice.

## DANIELLE PUGH-MARKIE, J.D.

**Ms. Danielle Pugh-Markie** is the Director of Judicial Education and Leadership at the Center for Court Innovation (CCI). In this capacity, she implements judicial training and leadership programs in courts nationally and internationally. Prior to joining CCI, Ms. Pugh-Markie was the Director of Program Development and Judicial Engagement for the Family Violence and Domestic Relations Program (FVDR) at the National Council of Juvenile and Family Court Judges (NCJFCJ). At NCJFCJ, Ms. Pugh-Markie developed the immediate and longer-term visions for

the Family Violence and Domestic Relations Division. She oversaw several training and technical assistance projects to judges, including the National Judicial Institute on Domestic Violence, and directed the implementation of the National Judicial Institute on Domestic Child Sex Trafficking. Ms. Pugh-Markie also worked at the Washington State Administrative Office of the Courts (AOC) where she served as Administrative Manager of the Washington State Supreme Court Commissions on Gender and Justice, Minority and Justice, and Court Interpreters and the Office of Trial Court Services and Judicial Education. While at the AOC, she led efforts to strengthen the justice system's capacity to address gender, racial, and language bias and managed court operations and services to the judiciary and court management. She earned a Bachelor of Science in Industrial and Labor Relations and a Master of Public Administration from Cornell University.

## DR. KENNETH ROBINSON

**Dr. Kenneth D. Robinson** received his Doctor of Education degree in Educational Psychology and Counseling and a Master of Science degree in Psychology from the University of Memphis. He is the President of Correctional Counseling, Inc. and is the Co-Developer of Moral Reconciliation Therapy - MRT®, which is listed on SAMHSA's National Registry of Evidence-Based Programs (NREPP). Dr. Robinson conducts frequent trainings and workshops in MRT throughout the United States, Australia, Scotland, and Puerto Rico. He has published and presented numerous professional articles in the areas of psychopharmacology, substance abuse, mental health, and corrections. He received the Presidential Citation from the American Psychological Association in May 2009 for Innovative Practice Strategies to Address Social and Behavioral Problems of At-Risk Youth. He is on the faculty of the National Judicial College, National Drug Court Institute, and National DWI Treatment Staff Training for NHTSA. He is co-author of all of the MRT treatment materials and many more. His newest writing credits include co-authoring two workbooks for substance abuse: *What Do I Do Now?* for opioid programs, and *Where Do I Go Now?* for drug and alcohol pre-treatment.

## DR. MICHAEL ROBINSON

**Dr. Michael A. Robinson** is an Associate Professor in the School of Social Work at the University of Georgia. Dr.

Robinson's research has been in the area of substance abuse, criminal justice, and police use of force. Dr. Robinson has an established research and publication history in the area of African Americans and mental health and how interactions with the criminal justice system affect mental health outcomes. Dr. Robinson serves as an advisor and educator in the area of diversionary programs for individuals who have been arrested/ticketed for marijuana use, alcohol use, theft, and anger management. Dr. Robinson has been recognized across the country as an expert in the field, has presented research around the country, and was recently honored by the Conference on Racial Ethnic and Cultural Diversity for his work in the area of African Americans and the justice system.

## ERIC ROBINSON

**Mr. Eric Robinson** has been with the Institute of Government since 2006. He currently serves as a Management Development Associate providing management and leadership development instruction to state and local government elected and appointed officials, as well as other customized training and planning retreat facilitation. His previous experience includes serving as director of the Georgia Senate Research Office, where he provided research and information to Senate officials and addressed inquiries from constituents and other organizations. He is currently a member of the University Council of the University of Georgia. Eric earned his M.P.A. from the University of Georgia and B.A. in Political Science and Sociology from the University of Georgia

## HONORABLE JULIETTE SCALES

**Chief Presiding Judge Juliette W. Scales** received her undergraduate degree from Hampton University. She received her Juris Doctorate from American University, Washington College of Law. She was initially appointed to the bench in June 2002, reappointed as a presiding judge in May 2013, and designated as Chief Presiding Judge in January 2018. Judge Scales has served as President of the Council of Juvenile Court Judges of Georgia for 2019-2020 and on its Executive Board. She is a member of the Judicial Council of Georgia and appointed by the Governor as a judicial representative to the Criminal Justice Coordinating Council. Judge Scales has been engaged in Juvenile Justice and Child Welfare Law throughout her legal career, having served as a Special Assistant Attorney General for the Division of Family and Children Services and a former

Children's Advocate. Judge Scales has received honors and awards for her dedicated service and commitment to children and families.

## DR. MYRINDA SMITH

**Dr. Myrinda Schweitzer Smith** received her Ph.D. from the University of Cincinnati and is a Senior Research Associate and Deputy Director at the Corrections Institute in the School of Criminal Justice at University of Cincinnati. Dr. Schweitzer's research interests include the assessment of correctional programs, the science of implementation and knowledge transfer, and more generally correctional treatment and rehabilitation. She has co-authored several publications, presented nationally and internationally on correctional interventions, and served as a project director for over 300 correctional projects. Specific topics of research and service include a state-wide correctional treatment program evaluation, the development and implementation of cognitive-behavioral programs for general delinquency, criminality, substance abuse, employment, and sexual offending, as well as recent initiatives to implement effective practices for community supervision and support. Most recently, she is responsible for overseeing several federally-funded research and service projects to improve the treatment of justice involved individuals in the community.

## MARK STODOLA

As NHTSA's Probation Fellow, **Mr. Mark Stodola** brings over 30 years of experience working in the field of court management and adult probation in Arizona. Mark worked at the Maricopa County Adult Probation Department for 18 years serving in a number of capacities including field supervisor and division director overseeing drug and alcohol treatment programs, problem solving courts, and services for the mentally ill. Mark later became the Court Administrator of the Tempe Municipal Court where he served for eight years managing the day-to-day activities of the court including budget, case processing, program development (including the establishment of Arizona's first municipal mental health court) and managing personnel. Most recently, Mark served as Program Services Manager in the Adult Probation Services Division of the Arizona Supreme Court where he had oversight of treatment programs for Arizona's Adult Probation Departments. Mark has presented training on topics surrounding high-risk drunk drivers at national, regional, and state conferences throughout the

country. Mark received his undergraduate degree in History from the University of Wisconsin-Madison and his Master's Degree in Education from Northern Arizona University. Mark became a Graduate Fellow through the National Council of State Courts Institute of Court Management. In his spare time, Mark serves on a number of boards and is actively involved in community activities with his wife, Susan.

## CHRIS VAN ROSSEM, J.D.

**Mr. Chris van Rossem** graduated from the University of Georgia School of Law in May 2013 and joined the Hall County Public Defender Office in August 2013. His duties at the Hall County Public Defender Office include handling a felony caseload and acting as the defense attorney on their mental health court (H.E.L.P. Court). He joined the H.E.L.P. Court team in 2014 and has been in that role continuously since. In 2019, he became a GPDC faculty instructor for the TILPP program for new public defenders.

## TERRENCE D. WALTON

**Mr. Terrence D. Walton**, Chief Operating Officer (COO) for the National Association of Drug Court Professionals (NADCP), is among the nation's leading experts in providing training and technical assistance to drug courts and other problem-solving courts. Prior to being named COO in October 2015, Terrence Walton was the NADCP Chief of Standards. In addition to being responsible for the daily operation of NADCP and planning the national conference, he retains his responsibility for establishing and implementing best practice standards nationwide. Previously, Terrence Walton was Director of Treatment for the Pretrial Services Agency for the District of Columbia (PSA) in Washington, D.C. During his nearly 15 years at PSA, he was responsible for directing the PSA operations that provide substance use disorder and mental health assessment, treatment, and social services for all adults released under PSA supervision in the District of Columbia. Previously, he excelled as the director of what was then the District of Columbia's leading adolescent outpatient substance abuse treatment center. Terrence Walton has directed programs in Dayton, Ohio and Milwaukee, Wisconsin. He has helped evaluate a multi-million-dollar White House Anti-Drug Media Campaign and served on the substance abuse task force as a part of the White House Best Practices Collaborative. In addition to his extensive work domestically, he has assisted addiction

treatment programs in Bangladesh, Barbados, Guam, Mexico, and Bermuda. Terrence Walton is an internationally certified alcohol and other drug abuse counselor with over 25 years of experience helping individuals and organizations champion positive change. He holds a Bachelor of Arts Degree in Psychology and a Master of Social Work degree with specializations in program administration and substance abuse. Noted for his practical strength-based approaches to complex issues, Terrence Walton is actively sought out for insight on treating and supervising justice system involved individuals who are living with substance use and mental health disorders. Terrence Walton is a member of the Motivational Interviewing Network of Trainers (MINT). A gifted and entertaining speaker, Terrence Walton travels extensively informing and inspiring audiences across the globe.

## DAVE WARD

**Mr. Dave Ward** is the Chief Executive Officer with MedLink Georgia, Inc.

## TARA ZELLOUS

Ms. Tara Zellous, LPC, NCC, CADCI, CPCS is the Statewide Medication Assisted Treatment (MAT) Coordinator for the Council of Accountability Court Judges (CACJ). In her current role, she is charged with providing leadership, management, and administrative support to develop and guide the expansion of MAT services to Georgia's accountability courts. Prior to her current role, Tara served as a Treatment Fidelity Program Monitor with CACJ. Before joining the Council, she worked for Georgia's Department of Behavioral Health and Developmental Disabilities (DBHDD) as a Behavioral Health Treatment Court Liaison. Her position with DBHDD also involved statewide programmatic management of the Forensic Peer Mentor program and serving as a key developer of Georgia's innovative Family Reunification Program. Tara began her work with accountability courts in 2016, serving as lead intake counselor for the Ocmulgee Judicial Circuit Substance Abuse and Mental Health courts. As a licensed professional counselor, Tara has practiced in various clinical settings including community service boards (CSBs), behavioral health hospitals, residential treatment, and her own private practice. Tara serves as a board member for the Georgia School of Addiction Studies (GSAS) and the Metro Atlanta Reentry Coalition (MARC).

## CONTINUING EDUCATION UNITS AND EVALUATIONS

CACJ has obtained pre-approval for Continuing Education Units (CEUs) from the following disciplines: POST, GACA, ADACBGA, LPCA, MCLE, and MCJE.

On Thursday, September 17, 2020 you will receive by email one evaluation link for Monday, Tuesday, and Wednesday sessions. The evaluation feedback is essential in conference planning. **Please submit your feedback before the deadline of Friday, October 2, 2020.** In order to receive a certificate with CEU credits included, the survey must be completed. Credit will be awarded based on the session selections made during registration and attended live September 14 -16, 2020.

After the conference, each court coordinator will be emailed a link to access Certificates of Attendance for each registered team member/attendee. Certificates will be available by November 1, 2020.

Instructions for the POST sign-in sheet, CLE, and CJE forms are provided on the conference website's CEU Credits tab.

From there, each attendee will submit their *Certificate of Attendance* to their respective disciplines to obtain their POST, GACA, MCLE, ADACBGA, LPCA, and MCJE credits.

## HAVE QUESTIONS DURING THE VIRTUAL EVENT?

The Council of Accountability Court Judges will have agents available to assist during the virtual event. A complete list of troubleshooting categories and contacts are available on the conference website's homepage. There is also a live support chat feature available for technical support on the conference website's homepage and under the account icon.

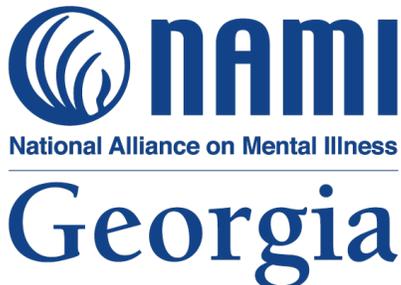
Many technical issues can be resolved by ensuring the website is viewed in Google Chrome or Microsoft Edge, refreshing your page, and also clearing the device's cache may resolve technical issues.

If you need support in the category of receiving your registered attendee log in email/credentials first check your email inbox. An email will be delivered to your address provided during ICJE registration. All attendees will receive a Reminder/Welcome to Day 1 email on Monday, September 16, 2020 at 7:00am. If you are unable to locate that message, please contact, Ms. Casey Semple, ICJE Event Planner at [csemple@uga.edu](mailto:csemple@uga.edu) or Ms. Laura Kathryne Hogan, ICJE Event Coordinator at [lkhogan@uga.edu](mailto:lkhogan@uga.edu).

If you need support in the categories of questions about your sessions or the event contact, Ms. Kimberly Howard, CACJ Operations Administrator at [kimberly.howard@georgiacourts.gov](mailto:kimberly.howard@georgiacourts.gov).

For attendees that have conference related questions, please do not send multiple requests.

THANK YOU TO OUR EXHIBITORS!



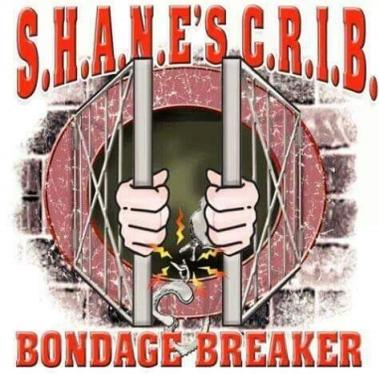
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